COLÁISTE NA MBRÁITHRE CRÍOSTAÍ
Cill Chainnigh R95 X6CX

CBC KILKENNY
Dunningstown Road, Kilkenny R95 X6CX
An Edmund Rice School

SCIENTIA AC LABORE

CSS1

Child Safeguarding Statement and Risk Assessment

For:	**Christian Brothers College Kilkenny**	*(School Name)*
At:	**Dunningstown Road, Kilkenny, R95X6CX**	*(School Address)*

This school is a: (tick appropriate) ☐primary ✓post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Tom Clarke

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Tomás de Buitléir

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Tom Clarke

(In schools this person is the DLP)

Relevant Person can be contacted on:

(insert phone) ***056 7721402***	*(insert email)* ***principal@cbckilkenny.ie***

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Geoff Meagher, Chairperson BOM

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ✓☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ✓☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ✓☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ✓☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ✓☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ✓☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ✓☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

~ The Principal (ratified by BOM) assumes the role of DLP, and one of the Deputy Principals (as determined by the Principal and ratified by BOM) assumes the role of DDLP.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

CSS1 Child Safeguarding Risk Assessment – CBC Kilkenny

List of School Activities	Risks Identified Against Each School Activity	Procedures / Measures in Place to Mitigate Risk
Daily arrival and dismissal of students	*Inadequate supervision; bullying; crowding; unauthorised adult access; safeguarding concerns not identified; student leaving without permission;*	***Supervision** policy and procedures; AP1 at student entrance daily; visitor management procedures; Child Protection Procedures 2025; Code of Behaviour; staff safeguarding training, **CCTV infrastructure** and policy; digital sign-in system for students linked to VSware and available to YHs; DP at gate daily for arrival and dismissal;*
Students arriving/ leaving outside school hours	*Inadequate supervision; unauthorised adult access;*	***School Trips** policy - one drop off point; **Supervision** policy and procedures; **CCTV infrastructure** and policy; **School App** communications to parents; safeguarding protocols;*
Recreation breaks	*Bullying; peer-on-peer harm; inadequate supervision; exclusion of vulnerable students; rough play; students remaining in unsupervised areas;*	***Supervision** policy and procedures; **Bí Cineálta** procedures and policy; **Code of Behaviour**; student support systems; reporting procedures, **CCTV infrastructure** and policy;*
Classroom teaching	*Harm not recognised or reported; bullying; inappropriate interactions;*	***Child Safeguarding Statement;** staff training; SPHE/Wellbeing (**Turas**) supports; reporting procedures; Bí Cineálta procedures; TC Code of Conduct;*
One-to-one teaching / learning support	*Inappropriate adult-student interaction; allegations against staff; inadequate visibility;*	***One-to-one teaching** policy; open-door/visible panel arrangements; safeguarding training; record keeping; reporting procedures, TC Code of Conduct;*

One-to-one counselling and pastoral support	*Inappropriate boundaries; failure to report disclosures; allegations against staff;*	*Counselling procedures as per **Whole School Guidance** policy; **Pastoral Care** policy; DLP oversight; professional boundaries; safeguarding training; secure record keeping; TC Code of Conduct;*
Outdoor teaching activities	*Inadequate supervision; harm by peers/adults; failure to respond to incidents;*	***Risk assessment** reviewed annually in August by each subject dept; **Code of Behaviour**; reporting procedures; staff training, **supervision** policy; **CCTV infrastructure** and policy; **School App** communications to parents;*
Online teaching and learning	*Cyberbullying; inappropriate online contact; unauthorised access to sessions; online abuse;*	***ICT Acceptable Use and Remote Teaching** policy; approved secure platform (Google classroom); online safety education; staff supervision; reporting procedures; school firewall and filter; **Solveit** provides digital devices to 5th Year students, all licensed under Microsoft A3 and protected by Microsoft Defender for Endpoint;*
Sporting activities and Annual Sports Day	*Bullying; inappropriate adult contact; inadequate supervision; exclusion of vulnerable students; changing arrangements;*	***Supervision** policy and procedures; TC Code of Conduct; vetting requirements; **Bí Cineálta** procedures; safeguarding reporting; **School App** communications to parents;*
School outings and educational visits	*Inadequate supervision; harm off-site; missing students; failure to respond to disclosures;*	***School Day Trip** policy; parental consent forms; risk assessment reviewed annually during August subject dept planning meetings; supervision ratios; emergency procedures; safeguarding protocols; **Administration of Medication** policy;*
Activities off-site (eg School Musical)	*Inadequate supervision; harm off-site; missing students;*	***Code of Behaviour; Supervision** policy; parental consent forms; safeguarding protocols; **School App** communications to parents;*
School trips involving overnight stays	*Inappropriate contact; supervision failures; safeguarding concerns in accommodation settings; mobile device misuse;*	***School Overnight Trip** policy; accommodation checks; **Supervision** policy and procedures; vetting procedures; reporting arrangements; parental communication; **Administration of Medication** policy; **ICT Acceptable Usage** Policy; **Code of Behaviour; School App** communications to parents;*

School trips involving foreign travel	*Exposure to unfamiliar environments; supervision difficulties; safeguarding incidents abroad;*	***School Overnight Trip** policy; comprehensive risk assessment; Parent Information Evening; supervision structures; emergency planning; safeguarding briefing;*
Use of toilets, changing areas, (onsite)	*Bullying; inappropriate behaviour; privacy concerns; inadequate supervision;*	***Supervision** policy and procedures; Open structures of WC bays; student Code of Behaviour; **Bí Cineálta** procedures; safeguarding reporting; staff awareness; **CCTV infrastructure** and policy;*
Use of toilets, showers, swimming pool, changing areas, (offsite)	*Bullying; inappropriate behaviour; privacy concerns; inadequate supervision;*	***Supervision** policy and procedures; student Code of Behaviour; **Bí Cineálta** procedures; safeguarding reporting; staff awareness;*
School transport	*Bullying; inappropriate behaviour; inadequate supervision; unauthorised contact;*	***Code of Behaviour**; behaviour support procedures; **Bí Cineálta** procedures and policy; **YH** reporting structure; **School App** communications to parents;*
Students with SEN and intimate care needs	*Increased vulnerability; intimate care risks; communication barriers; neglect of care needs;*	***SEN** policy; I**ntimate Care** policy; intimate care plans; staff training; individual support plans; liaison with parents/agencies, **CCTV infrastructure** and policy;*
Students with medical needs	*Failure to meet care needs; increased vulnerability; exclusion from activities;*	***Administration of Medication** policy; I**ntimate Care** policy healthcare plans; trained staff; record keeping; safeguarding procedures, **CCTV infrastructure** and policy;*
Management of challenging behaviour	*Physical or emotional harm; inappropriate interventions; inconsistent responses; frightening for other students;*	***Code of Behaviour**; behaviour support procedures; staff training; incident recording; **CCTV infrastructure** and policy; SNA training;*
Prevention and management of bullying	*Physical, emotional or online harm; discriminatory bullying; exclusion;*	***Bí Cineálta** procedures and policy; restorative approaches; student supports; staff training; Taurus education; monitoring systems; **CCTV infrastructure** and CCTV policy;*

External tutors, guest speakers and sports coaches	*Unsuitable adults accessing students; inappropriate communication; inadequate oversight;*	***Visiting Speaker** policy; Visitor sign-in procedures; **Vetting** policy; external personnel procedures; staff supervision; TC Code of Conduct; safeguarding reporting procedures; **CCTV infrastructure** and CCTV policy, digital sign-in procedures;*
Volunteers, parents and visitors	*Unauthorised access; inappropriate interactions; safeguarding concerns;*	***Visiting Speaker** policy; Visitor sign-in procedures; **Vetting** policy; supervision requirements; safeguarding awareness; vetting policy where applicable; reporting procedures; **CCTV infrastructure** and policy, digital sign-in procedures;*
Contractors on school premises	*Contact with students; unsupervised access; Bialann, Cleaning, safeguarding risks during works;*	*Restricted access fobs and keys; supervision; sign-in requirements; safeguarding guidance; **CCTV infrastructure** and **CCTV** policy, vetting procedures for long-term personnel;*
ICT, social media, smartphones and devices	*Cyberbullying; inappropriate content; grooming risks; privacy breaches;*	***Acceptable Use** policy; online safety education and monitoring software; monitoring; **Bí Cineálta** procedures; reporting procedures; Oide centralised firewall and content filtering; **Solveit** provides digital devices to 5th Year students, all licensed under Microsoft A3 and protected by Microsoft Defender for Endpoint;*
Photography, video and media recording	*Unauthorised use of images; privacy concerns; inappropriate sharing;*	*Parental consent procedures; secure storage on CBCKK app (CloudCam); staff oversight; **Turas** class education; **Acceptable Use** policy;*
Students on work experience	*Unsuitable placements; inappropriate adult contact; safeguarding concerns off-site;*	***TY Work Experience** policy and procedures; placement checks; named liaison person; reporting arrangements; monitoring; **School App** communications to parents;*
Student teachers on placement	*Safeguarding concerns arising from placement activities;*	***Student Teacher** policy and procedures; induction; supervision; Child Protection Procedures 2025; reporting obligations;*

Recruitment of staff, SNAs, coaches, referees, volunteers and other personnel	*Unsuitable adults gaining access to students; safeguarding concerns not identified;*	***Vetting** policy; safe recruitment procedures; reference checks; statutory declarations; Forms of Undertaking; child safeguarding training and induction;*
Study supports and other after-school activities	*Inadequate supervision; bullying; inappropriate adult-student contact;*	***Supervision** policy and procedure; **Code of Behaviour**; safeguarding reporting; attendance monitoring; **CCTV** system and policy; staff training, **Bí Cineálta** procedures and policy; **School App** communications to parents;*
Large-scale school events (Open Night, etc)	*Inadequate supervision; bullying; inappropriate adult-student contact;*	***Supervision** policy and procedure; **Code of Behaviour**; safeguarding reporting; attendance monitoring; **CCTV** system and policy; staff training, **Bí Cineálta** procedures and policy; **School App** communications to parents;*
Use of lift by staff, student	*Inadequate supervision; inappropriate adult-student contact;*	*All staff are made aware that they must **not be in the lift on their own with a solo student; CCTV** system and policy;*
Movement breaks, on school grounds, but outside school building	*Inappropriate adult-student contact/engagement;*	***Vetting procedures;** staff **training**; **CCTV** system and policy; open spaces;*
Sciathan A during breaks and lunch	*Inappropriate adult-student contact/engagement;*	***Vetting procedures;** staff **training**; **CCTV** system and policy, **Panes** in doors.*
Polytunnel and grounds	*Inappropriate adult-student contact/engagement;*	*Caretaker to ensure that there is more than one student present at any time, or more than one adult.*
Use of First Aid Room (SNA staff, Teaching staff, Admin Staff)	*Inappropriate adult-student contact/engagement;*	***Vetting procedures;** staff **training**; **CCTV** system and policy; **Pane** in inner door; **Intimate Care** policy, **Administration of Medication** Policy;*

Lost and Found Room	*Inappropriate adult-student contact/engagement;*	***Vetting procedures, staff training, CCTV*** *system and policy,* ***Pane*** *in door.*
Sensory Room	*Inappropriate adult-student contact/engagement; No pane in door which is designed to preserve darkness.*	*All staff are aware that they must* ***not be in the Sensory Room with the door closed on their own with a solo student.***

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 12-10-2026 *(most recent review date)*

Signed:*		**Date**: 12-10-2026

Chairperson of the board of management

Signed:*		**Date**: 12-10-2026

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on 11-10-2027 *(expected review date)*

**** Document to be printed and signed with original signatures***

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 Children_First_National_Guidance_2017.pdf, and stating the number and location of hard copies of these procedures available in the school.

Child Protection Procedures 2025 can be found here.
Also available on request from the school office and in front foyer.

Children First National Guidance can be found here.
Also available on request from the school office and in front foyer.

This Risk Assessment and Statement is available from the school office and in the front foyer and here.