

School Self-Evaluation

Digital Learning **REPORT**

CBC Kilkenny, 61550G

May 2026



The Digital Learning School Self-Evaluation (SSE) is the sixth of its kind in a series of self-evaluation projects within CBC Kilkenny. So far, SSE Reports have been completed in Literacy, Numeracy, Assessment, Wellbeing and Guidance. The Digital Learning SSE runs from 2024 to 2027. This report will summarily document progress thus far with a particular focus on the performance of the agreed targets and actions over the last 12 months.

Both agreed targets of the process below should be examined in the context of CBC Kilkenny's move to our new campus. This was an excellent opportunity for our school community to reset and examine Digital Learning practices with a view to improving outcomes for Teaching and Learning at CBC Kilkenny.

Target 1

“Increase teacher competence and confidence in digital technologies with a view to enhancing their leadership capacity.”

* The actions of Target 1 are outlined below showing the progress and development.

Survey all staff including the SNA team on collaborative practice and teacher professional learning in digital Technologies

As well as initial comprehensive surveys in 2024 (about the whole SSE process), a smaller selection of survey questions were put to staff last May (2025) and the same questions again this May (2026) - some relevant results are included in this report - ** see appendix 1

Build and add resources to support, teaching, learning and reporting on the bespoke school digital learning portal

School Subject Departments have continued to use Google Drive to good effect for sharing resources. The ICT Department has moved from teacher-owned Google folders to a department shared drive. Shared drives are more suited to department ownership and management. It is hoped to roll out this change to all subject departments.

Organise and coordinate Digital Drop In Clinic to address areas of digital technology that are not available through external TPL

The ICT Coordinator facilitates informal clinics for ICT technical support in both hardware and software. This is available continually to teachers, students & management.

Provision of time and funding for TPL with SMT

SMT have provided and continue to provide support wherever necessary for staff upskilling and training.

Regular meetings with SMT

There are ongoing informal meetings with SMT all the time (ICT Coordinator and DLP Team) and with the introduction of new “Student Devices” next year, a significant number of meetings have taken place with suppliers, parents and financial institutions.

Organise and coordinate in school Teach-Meet sessions

TeachMeet sessions, led by the DLP team, delivered staff training on AI-supported feedback, interactive whiteboards, and Microsoft OneNote. Staff engagement and leadership were encouraged. TPL needs were reviewed at year-end to guide future digital learning development initiatives.

Promote staff TPL in digital technologies

Staff TPL in digital technologies was promoted through participation in Oide Technology in Education sessions. External opportunities were shared, and observation encouraged.

TARGET 2

“Research and critically evaluate alternative educational cloud based platforms for their functionality and productivity in teaching, learning and assessment in the context of the new school development.”

Substantial work including, but not limited to...

- visits to external schools
- engagement with professional organisations and companies
- webinars
- surveys(staff and students) ...etc...

...has been carried out by the DLP team culminating in the critical decision to continue to use Google Workspace for Education, at CBC, as the primary school communications system (Gmail, Drive, Meet etc...) while retaining the Microsoft Platform as a parallel training system to certify students for future work with Microsoft Office and Apps. This decision wasn't taken lightly and the reasons for it have been fully documented in a previous report.

Consequently, as this decision was made at the end of last year, in advance of the move to the new Campus, there is no specific progress on the actions taken to inform this decision. It (the decision) did make the move to our new campus all the more seamless and is continuing to serve the school's needs very well.

Student Devices

In addition to the targets of the SSE initiative, a subsequent decision was made to introduce student devices to the 5th Year cohort for the year 2026/2027. This came about primarily as a result of the changes to senior cycle subject specifications. AACs - additional assessment components are now becoming mainstream and will require students to complete substantial project work, mostly digitally based and the demand for access to computer rooms has risen substantially.

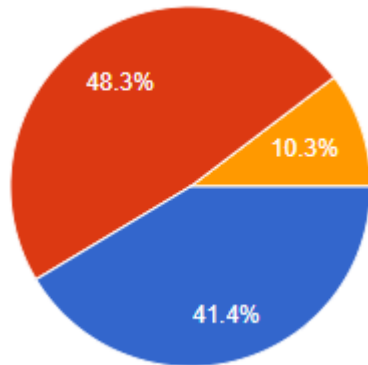
A team, consisting of some members of the DLP team, was assembled to investigate all of the options to make this happen. Our own ICT maintenance company, SolveIT, is currently facilitating this device introduction.

Appendix 1 (End of Year Surveys)

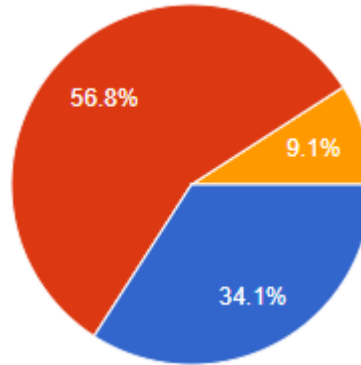
May 2025 shown on the Left - May 2026 shown on the right

How confident do you feel using digital technologies in your teaching?

2025



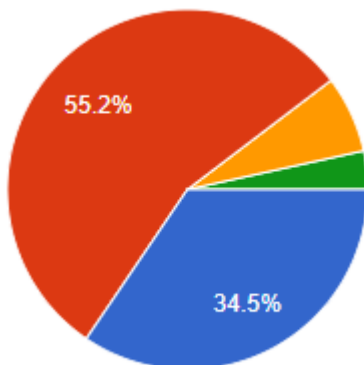
2026



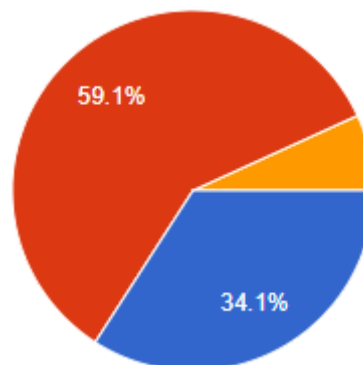
- VERY Confident
- Confident
- Somewhat Confident
- NOT Confident

How frequently do you incorporate digital technologies into your lessons?

2025



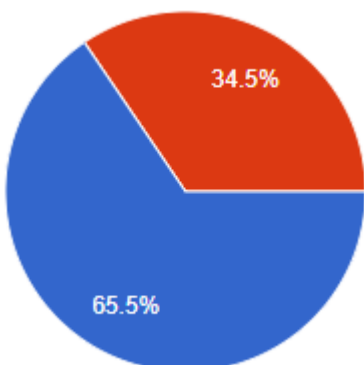
2026



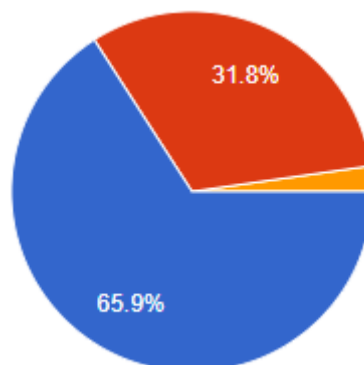
- Every Lesson
- Most Lessons
- Occasionally
- Rarely

To what extent do you believe digital learning tools have enhanced your teaching and learning?

2025



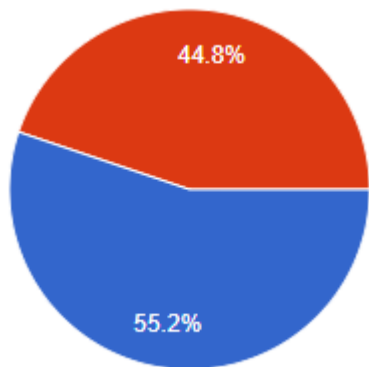
2026



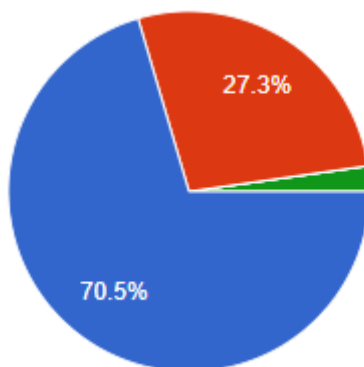
- Greatly Enhanced
- Somewhat Enhanced
- Limited Enhancement
- No Change

The professional learning opportunities provided for staff were:

2025



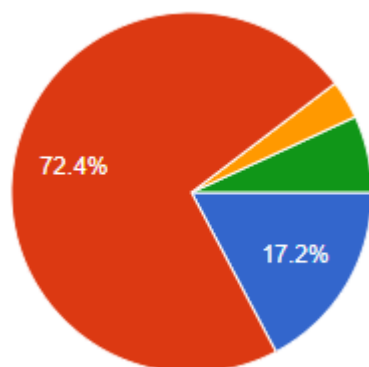
2026



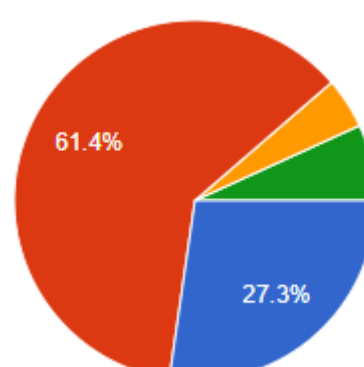
- Very Useful
- Somewhat Useful
- Not Useful
- Did not Attend

How effectively do students engage with digital tools for their CBAs in your subject?

2025



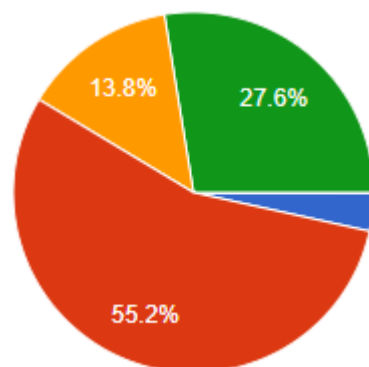
2026



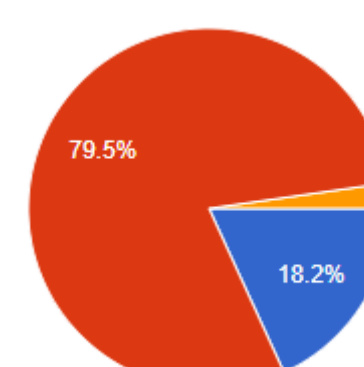
- Very Effectively
- Somewhat Effectively
- Not Effectively
- Unsure

Which digital platform do you personally prefer for teaching and assessment?

2025



2026



- Microsoft Teams
- Google Classroom, Docs & Slides
- OneNote
- Microsoft Office - Word, PowerPoint
- □ Other

- Microsoft Suite / Office etc....
- Google Classroom/Docs/Slides etc....
- I use both