

Meánscoil na mBráithre Criostáí, Cill Chainnigh

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Assessment SSE Update: May 2018

Targets

- To increase the % of students that say the marking allocation is almost always/always on the test paper
- Increase the % of students using Mapping My Progress page in the diary
- Incorporate learning techniques identified by students as being most useful
- Provide students with assessment opportunities that they have identified as most motivational.

Following a staff survey in May 2017 (results can be found in May 2017 update), it was decided that we would undertake a student survey in April 2018.

Following the student survey the following was noted:

- 53.3% of students surveyed said that the **marks allocation** is displayed on their class tests “always”.
- 40.2% of students surveyed said that the **marks allocation** is displayed on their class tests “sometimes”.
- 6.5% of students surveyed said that the **marks allocation** is displayed on their class tests “rarely” or “never”.
- 31.5% of students surveyed said that they use the **Mapping My Progress** page in their diary to record their results and to reflect on them “sometimes”.
- 23.9% of students surveyed said that they use the **Mapping My Progress** page in their diary to record their results and to reflect on them “rarely”.
- 23.9% of students surveyed said that they use the **Mapping My Progress** page in their diary to record their results and to reflect on them “never”.
- 20.7% of students surveyed said that they use the **Mapping My Progress** page in their diary to record their results and to reflect on them “always”.

Summary of Main Strengths

- The % of students who said that the marking allocation is “always” displayed on their tests has increased from 6.5% (Jan ’16) to 53.3% (May ’18).
- The % of students who said that the marking allocation is “sometimes” displayed on their tests has increased from 23.1% (Jan ’16) to 53.3% (May ’18).
- Following an analysis of the Christmas exams 2017 it was noted that 90% of all exam papers had the common cover sheet.

Areas Prioritised for improvement

- The % of students using the Mapping My Progress page in the diary “always” has decreased from 28.6% (Jan ’16) to 20.7% (May ’18).
- The % of students using the Mapping My Progress page in the diary “never” has increased from 2.5% (Jan ’16) to 23.9% (May ’18).

Further actions to support implementation of SIP

- All subject department plans should include Assessment.
- Provide extra Mapping My Progress posters for staff.
- Students should again be encouraged to make use of the Mapping My Progress page in their diaries.
- Emphasis will be placed on first years 2018 - 2019 with regard to Mapping My Progress.
- Continue to email common exam cover sheet to all staff prior to in house exams.